

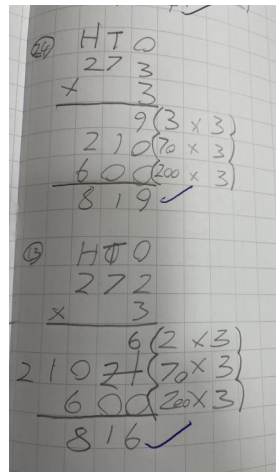
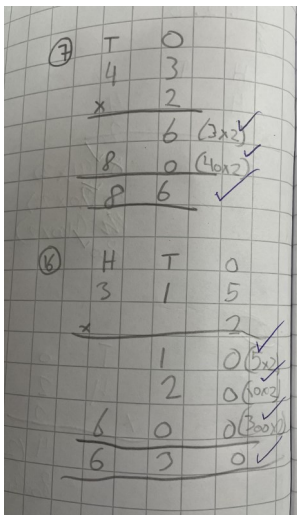
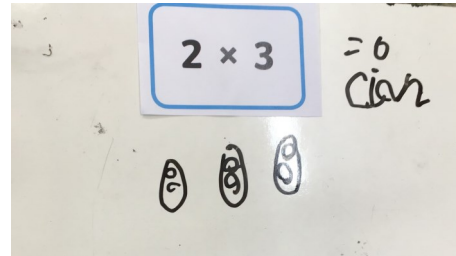
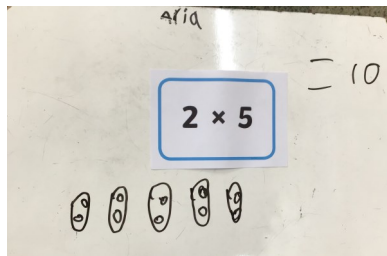
Monday 10th February 2025

Our half term Core Value is
Aspiration



This week, Mrs Banks celebrates achievements in Hazel Class:

Before Christmas, Hazel Class had their **sewing afternoon**. I would like to say a big thank you to all parents, grandparents and carers that attended. It was lovely to see a school hall full of adults and the children loved having you there! Also, a big thank you to Lindy for all her help and support with the afternoon.



Last week, Hazel class have been focusing on multiplication in their **Maths lessons**. The year 2s have used counters to represent multiplication in groups before moving onto drawing this pictorially. The children have enjoyed sharing their knowledge of the 2 times table. The year 3 and 4 children were introduced to a method to multiply a 2 or 3 digit number by a 1 digit number. They were focusing on being able to explain the process of how they got to the answer with lots of key language and discussion with their maths buddies. The children were very enthusiastic about using this method and could say they have mastered this in class!

In other subjects the year 3/4 children have been learning about force meters in Science, while the year 2s have explored the four seasons. Hazel class have particularly enjoyed our focus book **Grandad's Camper** in English. They have all written their own sequel of this story. I have been really impressed with many children continuing this enjoyment of the book by writing a sequel at home and bringing this into school to share. Amazing work Hazel Class!

We look forward to seeing you at various events this week; **Cross Country** on Monday, our **celebration assembly** on Thursday and the **FONS disco** on Friday!

Wishing you all a good week. A reminder that our first day back at school after the half-term is **Monday 24th February**.

Mr Caswell

Upcoming Dates

Please see the following page.

Wraparound Care

Please see the following page.

Beginning and end of the day safety

Please take time to read these important safety and courtesy guidelines for drop-off and collection. These measures are in place to ensure a safe experience for everyone, including pupils, staff, parents and our community.

Morning supervision: Please ensure pupils are supervised until the teacher arrives to collect the class at 8.50am (you will now hear a bell being rung at 8.50am daily).

Afterschool supervision: Once your child has been handed over to you at the end of the day, please ensure they are supervised at all times. The playground remains open briefly after the school day, but we need to secure the grounds promptly for afterschool clubs. Please note that the gates will be locked at 3:25pm.

No Riding on School Grounds: For safety reasons, we ask that pupils and parents do not use bicycles or scooters within the school grounds. If your child rides a bike or scooter to school, please ensure they dismount and walk with it before entering the premises.

Health advice and guidance

[This article from the UK Health Security Agency](#) provides useful advice on simple steps to reduce the spread of seasonal illness.

Please see this [NHS advice on Ringworm](#). Please note that if your child has ringworm, they may attend school once they have started treatment. **Please do let us know if your child has ringworm.**



**Please dismount
your bike or
scooter when
entering the
school grounds**

Upcoming Dates

Fridays until 28th March - Year 3 & 4 swimming

Monday 10th February - Cross Country , Bucklers Mead

Thursday 13th February (9.00am) - Awards Assembly

Friday 14th February - Non-school uniform day

Thursday 13th February– Big Brush Club to Willow Class

Friday 14th February (4.30pm-5.45pm) - FONS Disco

Monday 24th February– First day back for children

Wednesday 26th February– Willow EYFS/Y1 Carymoor trip

Wednesday 5th March (8.50am) - Rearranged date for coffee catch-up now in Norton School Hall

Wraparound Care

Every day from 7.45am with breakfast option until 8.30am.

*5.00pm pickup available Mon - Wed
(book through the pro-coaching site)*

Afterschool clubs until 4.05pm

Monday: Dodgeball

Tuesday: MultiSports

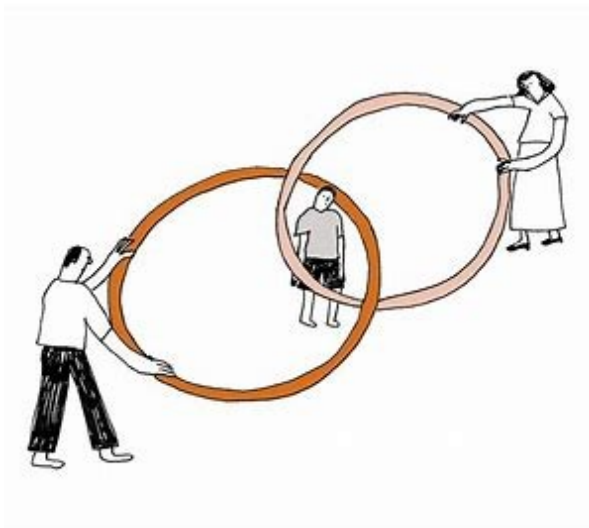
Wednesday: Archery

Thursday:

School run clubs available via ParentPay



Support for separated parents



5 Top Tips for Separated Parents

Top Tip 1: Challenge your thinking

Top Tip 2: Develop a “business-like” relationship with your co-parent

Top tip 3: Invest in your relationship with your children

Top tip 4: Plan for smooth handovers and transitions

Top tip 5: Coping as a parent post-separation

NEW FREE AI tools for separated parents

AI tool reduce conflict in coparenting communications

Relate have just launched a new AI tool – the Sounding-board bot - this acts as a supportive sounding board for messages exchanged with an ex or current partner. It analyses language to suggest clearer, more empathetic wording, reducing the risk of miscommunication and conflict.

Relate - sounding board bot: ["Sounding board" bot | Relate](#)

“If you’ve drafted a WhatsApp to your ex about childcare arrangements and are worried the wording could be taken the wrong way, run it through the tool and it will come back with suggestions for how it can be tweaked for clarity and to remove any aggression or risk of misunderstandings.”

AI tool which helps to put the “voice of the child” at the centre of coparenting

Another tool called ‘In-the-middle-bot’, offers valuable insights into a child’s perspective across various co-parenting scenarios, helping caregivers understand and respond to their needs more effectively.

Relate - in the middle bot: ["In the middle" bot | Relate](#)

Continued on the next page...



Top websites to support children with separated parents

1.
Supporting children through separation

<https://parentingtogether.gov.wales/>

An **excellent** guide for family members who are in conflict over child arrangements – covers: what your child needs & talking to your child

2.
Support for children in the middle of separation/divorce

<https://www.voicesinthemiddle.com/for-parents/>

This website provided a place for young people to share their voice, read helpful content and connect with support. The content and resources on this website can still be used today by young people and families.

3.
Support with arguments, separation, divorce, co-parenting and child contact

<https://parents.actionforchildren.org.uk/home-family-life/family-relationships>

4.
Support for teenagers + young people (restoredlives.org)

[Your Direction Workshops for Teenagers and Young People](#)

FREE support courses for 12-18-year-olds to help them when their parents separate

5.
Parental rights and responsibilities

<https://www.gov.uk/parental-rights-responsibilities>

Summary of what is parental responsibility for separated parents

More websites available on the [Somerset Wellbeing Framework](#) website.

Remember you can get in touch with requests for this support section via the school office:

enquires@nshwc.bwmat.org

Ellie Jaggard, SENDCo and SMHL (Senior Mental Health Lead)